



Kindergarten 2 Curriculum Overview

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In Kindergarten 2, there is continued emphasis on development of Islamic manners and morals. Modesty in dress and behavior is encouraged. Children study ahadith relating to family life, interaction with peers and with elders. They study aspects of the world around them including their family, school, masjid and the wider community. Studies continue to build on basic concepts in language arts, mathematics, science, Arabic and social studies.

Language Arts:

The language arts program balances thinking, listening, speaking, reading and writing skills. It aims to have foster enthusiasm in the students for language-based activities. Students are encouraged to express themselves orally and in print and to see themselves as authors. Skills taught include:

Listening skills

Letter/sound association and discrimination

Rhyming

Initial and ending consonants and short vowels

Temporary spelling

Left to right sequencing

Written expression and publishing

Oral language and development

Handwriting skills

Using the library and respecting books

Guided reading

Social Studies:

Social Studies are taught at Mutanafisun Academy to cultivate the understanding of children about who they are and the awareness of other peoples and cultures in the world around them. This begins as simply as their families and shapes in their world and extends to Medieval Civilizations and The Islamic World. All subjects are viewed through the Islamic perspective giving the children a clear understanding of Allah's desire for mankind on earth in the context of history.

The chosen theme is incorporated into the language arts, arts, and science giving the children a rich and complete learning experience.

As this subject is language based, some of the methods used are reading and making books and poetry, singing songs in the early classrooms, seeing films, visiting museums and related places, hands on projects, listening to experts, real experience when possible, and other exciting classroom activities.

Sample topics include:

Ourselves

Our families and their countries

Urban Communities

Rural Communities

Farming

Nutrition/health

Ocean life, including

- Whales
- Coral reefs

Dinosaurs

Mathematics (McGraw Hill Math):

At Mutanafisun Academy we use Harcourt math for all grades K2 and up. While math is taught as a discipline with its own language and conventions, lessons also offer ample opportunities for linking mathematics with other disciplines. Math requires incremental review and steady practice, approaching problems from a variety of angle. Major concepts studied include:

Patterns and Classification – classifying objects by various attributes: size, color, shape, amount, function, etc.; defining a set by the common property of its elements; in a given set, identify which object does not belong; moving from concrete objects to pictorial representations, recognize patterns and predict the extension of a pattern; extend a sequence of ordered concrete objects.

Graphing – represent data on simple pictorial graphs; interpret simple pictorial graphs.

Numbers and Number Sense – compare sets: same as, more than, less than, most, least; recognizing numbers to 1-40; counting to 100 by 1's, 2's, 5's & 10's; identify 1 more and 1 less than a given number; identify pairs; identify $\frac{1}{2}$ as one of two equal parts of a region or object; find $\frac{1}{2}$ of a set of concrete objects.

Money– identify pennies, nickels, dimes, and quarters; identify the one-dollar bill; identify dollar sign (\$), and cents sign (¢); write money amounts using cents sign.

Computation – add and subtract to ten using concrete objects; recognize the meaning of the plus (+) sign; subtraction: the concept of “taking away”; recognize the meaning of the minus (-) sign.

Measurement – identify familiar objects of measurement; compare objects according to: linear measure, weight, capacity (volume), temperature; time: sequence events,

compare duration of events, read a clock face and tell time to the hour, know days of the week and months of the year; orientation in time: yesterday, tomorrow, morning, afternoon, night, this morning vs. yesterday morning, etc.

Geometry - identify left and right hand; identify top, middle, bottom; know and use terms of orientation: closed/open, on/under/over, in front/ behind, inside/outside, above/below, here/there, to the left of/to the right of, far/near, next to/ beside; identify and sort basic plane figures: square, rectangle, circle, triangle; identify basic shapes in a variety of common objects (windows, pictures, books, buildings, cars, etc.); recognize shapes as the same or different; make congruent shapes and designs; compare size of basic plane figures (larger, smaller).

Science:

The science program recognizes the importance of children's natural curiosity about themselves and the world around them. Children are encouraged to understand and appreciate Allah's gifts. Children are guided to observe the Oneness of Allah (swt) evident in the unity and order in nature. Students will discover science through a multi-sensory, hands-on approach that emphasizes observing, interpreting, collecting, recording, and predicting information about scientific topics and concepts. Children will learn to identify and use basic tools such as rulers, meter sticks, balances, magnifying glasses, measuring cups, etc. Sample topics include but are not limited to:

Animals and their Needs - kinds of animals, animal growth and movement, Body parts and body covering.

Plants and Plant Growth - what plants need to grow; basic parts of plants; plants are food producers; flowers and seeds;

deciduous vs. evergreen plants; Farming.

The Human Body- Muscles, bones, joints, organs; 5 senses: sight, hearing, taste, touch, smell; care of your body: exercise, cleanliness, healthy eating, rest.

Magnetism - Identify everyday uses of magnets; classify materials according to whether or not they are attracted by magnets.

Seasons and Weather - the four seasons; characteristic local weather patterns during the different seasons; sun as a source of warmth and light; daily weather changes: temperature/thermometer use; clouds; rainfall; thunderstorms and safety during thunderstorms; snow.

Taking Care of the Earth - knowledge that Allah (swt) has the measure and control of all resources; responsibility of Muslims to care for the earth; practical conservation, not wasting food, water, supplies, etc.; recycling; pollution (no littering). Lands forms, rocks, and soil, water on earth, changes in the sky, characteristics of water, sink and float, how water changes

Biographies of Muslim Scientists

Avicenna (Ibn Sina)

Quran:

Qur'an is practiced four days a week for all grades levels. They are taught to sit and respect the Qur'an as Allah's words for 40 minutes a day in K2. The meaning is discussed on their level with stories. By the end of the year students will have the opportunity to complete 1/2 of Juz 'amma.

Arabic:

Arabic class in grades K2 and up and held five times a week for one hour. Abda Arabiyyah workbooks are used and are supplemented with other teacher made worksheets, Arabic children's literature, games and songs. The over all goal is to help the children reach fluency in reading and writing, and to begin to have an understanding of the Qur'an and Islamic literature as well as spoken modern standard Arabic.

Recognize the shapes of the letters of the alphabet

Learn sound/symbol relationships

Begin to understand initial, medial and final positions of letters

Learn right to left eye movements required for reading

Learn to trace and color large Arabic letters

Begin lessons in long and short vowels

Reading words by the end of the year

Learn approximately 200 vocabulary words

Songs and finger plays

Islamic greetings

Basic conversation, greetings, name introduction,

Recognize names of colors

Count and recognize numbers up to 10

Begin to learn the days of the week

Learn the names of the parts of the body

Islamic Studies:

Introduction to the Quran the book and Words of Allah (swt):

Tawheed

Allah (swt) is eternal, all-powerful, is the only Creator, is the only Protector.

The language of the Quran

Prophet Muhammad (saw) taught us the Quran

'Aqidah and Fiqh

Identity of self as a Muslim, Iman, Tawheed.

Articles of Faith.

Five Pillars

Halal vs. Haram in Islam

Eating and Drinking

Dress Code

'Adab and Akhlaq

Respect for parents and Elders

'Adab of reading the Quran

'Adab of eating and drinking

Kindness to people

Kindness to animals

Sirah and Hadith

Prophet Muhammad (saw) is the last prophet of Allah (swt)

The story of Jahilliyah, Makkah, the birthplace of Muhammad (saw)

The family of Muhammad (saw)

The Sahaba of Prophet Muhammad (saw)

The Quran, the Message of Allah (swt)

A Study of hadith

Importance of Salah

Importance of the Masjid

Learning and teaching Quran

Islamic greetings

Exchanging gifts

Keeping silent in anger

Feeding the hungry

Taharah

Serving your mother
'Adab of eating
Islamic Social Studies
Prophet Adam (as)
Prophet Nuh (as)
Prophet Hud (as)
Prophet Salih (as)
Prophet Ibrahim (as)

Physical Education

The goal of our phys ed program is to help the student develop both mind and body through physical activity and to foster a lifetime enjoyment of sports and fitness activities. Play is a large part of a child's physical, mental and social development. Children develop a positive self-concept through enjoyment of creative and imaginative play. Indoor play includes hula-hoops, balls, parachute, and group games. Children have outdoor playtime daily, weather permitting. There are also frequent trips to local playground areas. Specific areas of instruction include:

Competency in body management

Body and spatial awareness

Locomotor skills - walk, jog, run, hop, gallop, slide, and jump

Nonlocomotor skills - twist, bend, reach, lift, lower, raise

Manipulative skills - catch, throw, kick, and strike

Social skills - self-discipline, cooperation, respect, following directions

Computers

Computer classes in K2 support and enhance the curriculum. The students have computer lab weekly and there is a computer located in each of the classrooms. A variety of software programs developmentally appropriate for K2 are available to the teachers. Programs are chosen which relate to classroom content to encourage creativity, foster cooperation and communication, and challenge and motivate a wide range of students.